



Burleigh-Morton COVID-19 Task Force Healthcare/Testing/Contact Tracing Subcommittee MEETING MINUTES Thursday, August 27, 2020 11:00 AM

Started – 11:04 a.m.

Attendance (Bold means present) – **Erin Ourada, Nadine Boe, Crystalynn Kuntz, Dr. David Field, Gino Jose, Todd Schaeffer, Todd Porter, Raumi Kudrna, Marvin Lein, Kalen Ost**

- Review of Action Items from Thursday Meeting
 - Nadine – static site update with. Next Thursday, sept 3 start. Will doing in the Myre parking lot at 5:30 p.m. due to after school care. Preliminary set from 5:30 to 7:30 p.m. can go a little later. Wanted to do it today, but too many things going on.
 - Gino – regional update. Submitted literature with case workers about how to bundle close contacts to our static testing sites. Changed wording to school notification letter. Where to get tested. Increased access to testing and get faster results. Been educating superintendents/principals for what testing looks like.
 - Erin – getting a lot of calls? Gino – going through what-if questions. No test will get you out of quarantine quicker. Been good communication with school officials. Changing of guard with positivity in each region.
 - Erin – have been getting calls from schools and been in Dynamics and seeing cases in there. Lot going on in immediate area.
 - Gino – going through growing pains with case workers and dynamics not populating correctly. It will get better.
 - Consistent messaging – proper isolation and quarantine. Raumi and Todd S – have been working with employee health to have consistent messaging on isolation vs. quarantine so messages aren't used interchangeably. Still a work in progress. Raumi – took it to incident command and information was disseminated to clinics. Have next committee meeting on next Tuesday to follow up. Nadine – run through at her organization.
 - Discussion on static testing sites at area colleges
 - Erin – since target age is 20-29 do we need these static sites? Local public health would not be able to staff, would need to come from the state health department.

- Nadine – is there staffing. It is a great idea.
- Todd P – great idea. Another unused asset is they have career health classes there. BSC has EMTs, Mary has wide array of people that could be brought up to speed with approval of the state. Can't stress enough that we are under utilizing some of our resources to get more availability of testing.
 - Erin – larger conversation than we can do here. Seeing if colleges would have this site and then branching into further discussion of using students. Something that I will discuss at larger task force meeting and with steering committee to see what state is already doing with this. Making sure our message isn't crossing over into something already being worked on with education subcommittee.
 - Crys – has been discussed at the state level. I will send phone number following the meeting.
- Erin – what is done with schools on Mandan side. Going from case to superintendent who contacts us. We work to establish close contacts in school setting. Communicate with those individuals the quarantine period. Letting them know when they need to seek testing. Significant number of individuals testing positive. Not sure what BBPH is doing with their schools. BBPH has school nurses that are also assisting.
 - Todd P – Bismarck schools haven't started yet. Employees at Mandan Public Schools, they definitely have some issues going on there. Their staff and training and what they think is okay to do and not okay to do. One employee kid was close contact because teacher thought it was okay to take off masks and have a breather when everyone is within 6 feet. They don't seem to have it figured out to have them in low risk situations.
 - Erin – only worked on cases with lower elementary cases. Social distancing is challenging with younger children. One of our nurses has, and stress social distancing. Older students aren't identifying close contacts.
 - Todd P – don't have a grasp to keep someone in low-risk category. When there is a positive so that not everyone needs to be on isolation and quarantine. To me, that is the lowest hanging fruit. If you are going to keep our schools going, and economy going, the education system has to ramp up to keep people in low-risk category, or they will have entire classrooms out.
 - Erin – have whole classes quarantine because a kindergarten teacher isn't able to social distance. Those are challenging and will be the whole class. The older classes, teachers aren't as close for 1 on 1 time. Have better luck with higher education levels. Not sure how they can do that with a kindergarten class.
 - Todd P – that is a good crossover piece for Brian Ritter. All these people have given up daycare and it is directly affecting the economy because one parent has to stay home because kid is in isolation or

quarantine for the next 10-14 days. We are going to see that as a huge economic strain over the next 45-60 days. Not going to play out the way everyone is hoping in regards to the economy and schools being open. They gave up daycare and now one has to stay home and it is going to be a problem.

- Erin – it will be a problem in my own office. Not a good answer for anyone and not sure how to carry on. Have to choose between students, school or the economy. The community has to get things under control before schools have a chance.
 - Todd P – need to elevate the engineering in lower class rooms. If someone is out for 14 days, 2 convert and 18 don't ... if you don't change engineering of infection control, there is no reason to go back. There is no end to that. We all say it is hard. There are things that make it difficult for smaller kids. But it isn't going to work.
 - Erin – at that point the school probably wouldn't reopen any more. Can't do much more after that.
- Action Items Before Next Meeting
 - Erin – Don't know if there are specific tasks we need to think about. Will work on static sites with colleges. Until then, put the meetings on hold until we have more agenda items.
 - Marvin – no concerns. Did you discuss CDC change in testing requirements?
 - Gino – State has yet to comment on that.
 - Marvin – expect a statement soon?
 - Erin – Molly had concerns about it and she wants to get a DOH statement on it. Going to be challenging hurdle to cross. That statement will have to come from DOH and soon.
 - Todd P – basically Governor said, we aren't following that.
 - Erin – that is how I feel as well.
 - Todd P – new approval for \$5 rapid test. That would be a huge game-changer for our schools. You could easily deploy people with a rapid test system. We

should look at that and see how that would work. Way I'm reading it, there is no machine needed.

- Nadine – reached out to Nicole for how Todd's Staff could be paid for work. Haven't received word back yet.
 - Todd P – May fall under Tim Weidrich? Would be easier if they would let us as an organization track it versus working with each individual.
- Marvin – How many tests we have supplies for on a given day? Is this static supply?
 - Erin – broken into 8 regions and there are about 1000 given during a week.
 - Crys – can vary depending on testing events. There are some testing supplies that change due to Mako testing changes. But don't want to say 1,000. Nikki can give you that number.
 - Marvin – when focusing on 20-29 or schools or colleges, do we need to make certain priorities based on supplies?
 - Erin – do have 8 counties in our region. Crys needs to split it up according to needs, so it can change. If we have university testing, that changed our allocation for the week. We have static sites that can have static numbers, but that can change with what is going on in the rest of the state.
 - Marvin – if we find hotspot, is our tactic to reallocate from other counties in our region?
 - Erin – we meet with the other health units in our region and talk about priorities each week. Make sure the places that need it the most get those tests.
 - Nadine – do I need to talk to someone to get testing on the state website?
 - Erin – Nicole. There is another matrix you need to get on as well.

Ended – 11:36